

# 24-1211wc Transcript

## 24-1211wc - *The Truth Project - Tour 1, Scott Reynolds*

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Class Resources: [TTP-Tour links](#), Our website: [wschurchofchrist.org/education.php](http://wschurchofchrist.org/education.php)

Source Material: [Focus on the Family's Truth Project](#), [Focus on the Family](#), [Del Tackett's website](#)

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## 24-1211 Wed. Class - The Truth Project - Tour 1

Transcript (0:04 - 16:08)

### Transcript

**Teacher:** Scott Reynolds

(0:04) All right, so I'm going to pass out a couple of new things. (0:10) The key points that he mentioned, what is the most important question that all of us have to answer? (0:23) All of us are going to have to answer a question. (0:26) What's the most important question that all of us have to answer? (0:32) It is, what is truth? (0:35) So, what is truth? (0:39) That which conforms to reality.

(0:46) Truth is reality, as God sees it, because God determines what's true and not. (0:56) What is the cosmic battle? (0:58) The battle that's going on is between what and what? (1:04) Truth and lies. (1:07) That's right, the truth claims of God and what everybody and everything else says, which are lies.

(1:16) I do love the part there where making an idol, which is a lie. (1:25) And God says in another place also, my people bowed down to a block of wood. (1:36) This was in 2005.

(1:39) And he brought something up when he's talking about common insanity. (1:47) And when we did the seven threats of our time, one of the things he brought out was from the Roman letter in chapter one. (2:02) God gives sinners over to sexual immorality.

(2:10) First, then shameful lust. (2:14) Second, which is defined there by the examples that are brought up by Paul, is homosexuality and lesbianism. (2:25) Same-sexness, lust for the same sex, as the second thing that God gives in the regression that Paul talks about.

(2:38) The regression of man, how he goes down. (2:42) And then the third thing is God gives them over to a depraved mind. (2:50) And when Del was talking about common insanity, that's believing the lie.

(2:59) And what is insanity? (3:03) The truth is that conforms to reality. (3:08) So what is insanity?

(3:12) Right, you lose touch with reality. (3:16) And God gives them over to that and allows them to believe the lie.

(3:24) And how does he say it in Romans through Paul? (3:27) He gives them a depraved mind. (3:31) And that was 2005. (3:34) It's 2024.

(3:37) And the major institutions of our society, the President of the United States, is arguing about who can go into who's restroom. (3:54) And it's a national discussion. (3:59) Who can go into which restroom? (4:02) Who is what sex? (4:05) A Supreme Court nominee cannot even answer, who is a woman, cannot even answer or will not answer the question, what is a woman? (4:21) She says she's not a biologist, which means it's a biological question, according to her, which is true.

(4:30) So she kind of did answer it without realizing that she answered it. (4:35) It's a biological question, which means there's only two sexes. (4:40) But the common insanity, when you believe the lie, and that's why earlier last week in the first part that we talked about, (4:54) they'll discuss that those outsiders, we need to be careful and gentle with how we approach them and how we engage with them, (5:11) because they're deluded and have been taken captive by Satan to do his will.

(5:22) And that's the only explanation you can have for the societal insanity that we see going on, (5:31) is that there really is a Satan who has taken captive so many people (5:40) and so many people who say they're smart, because the intellectual elites are leading a lot of this insanity, (5:50) the people who are teaching our kids in higher education. (5:54) We're not talking about people that are considered the dregs of society. (6:02) We're talking about people who are considered leaders, (6:06) are leading the people in this societal insanity.

(6:12) So what is truth? Is that an important question? (6:17) Go ahead, Jim. (6:19) We were just talking about, when you look at 2 Peter chapter 3, (6:26) that break in reality can be achieved by two different ways. (6:33) One is by a call out of that person's own doing, let's call it balance.

(6:41) In fact, as Peter tells us, they deliberately forget. (6:47) What is it to deliberately forget? (6:51) Deliberately forget, sure. (6:55) Intentionally.

(6:58) Exactly. (6:59) And if you look at, the theory of evolution came about in 1869 or so. (7:15) Prior to that, in the early 1800s, late 1700s, early 1800s, (7:21) a geologist, Charles Lyell in England, came up with the geologic timescale, (7:29) not timescale, geologic theory of long... (7:36) He, in essence, established the theory of uniformitarianism.

(7:42) Everything that we see going on today has always been going on. (7:48) Peter sums it up, that the scoffer will say, (7:55) where is the Lord? When's he going to ever come? (7:58) Because ever since the beginning, things have been going on as they always have. (8:03) And Charles Lyell coined the phrase that the present is the key to the past.

(8:11) And that whole idea spawned a lot of what's going on today. (8:16) So, those lies have consequences. (8:21) And why did that come up? (8:23) It was a direct effort to invalidate the idea that there was a Noah and the flood.

(8:32) That there was a worldwide flood. (8:35) But the whole point is to negate, specifically, the Christian worldview. (8:42) That the world was made in six days.

(8:46) And that was the driving impetus to these ideas. (8:51) It wasn't that we saw, over a thousand years, stuff happening. (8:59) Because nobody, you know, in the short period of time that we've had history.

(9:06) And fortunately, I'm off on a tangent, and I'll close it up real quickly. (9:11) In 1980, with Mount St. Helens, before Mount St. Helens erupted, (9:20) there was a vast countryside of forests. (9:26) There was a beautiful, perfect, refashioned volcano, active.

(9:34) And there was a lake, called Spirit Lake, at the base of the volcano. (9:40) Well, the eruption, when Mount St. Helens erupted, it was a violent eruption. (9:47) It wasn't like what they expected.

(9:49) They expected something like the eruptions that happened in Hawaii. (9:54) Where it goes up, and it puts stuff in the atmosphere. (9:58) And you can be a little ways away, and film all that, and watch it.

(10:02) And you can observe the whole thing, and then it dies down. (10:05) That's not what happened at Mount St. Helens. (10:07) What happened at Mount St. Helens was, there was an earthquake, (10:12) just fractions of a moment before the eruption started.

(10:20) And that caused the northern face of the volcano to collapse. (10:27) And the geologists who were watching that, had cameras up on the first ridge. (10:34) There's three ridges within the vicinity of Mount St. Helens.

(10:39) On the closest one, they had cameras set up on the north side. (10:46) And it filmed the collapse of the face. (10:51) And knowing the height of Mount St. Helens, and knowing the time from the film, (10:59) when the face collapsed, the face collapsed at supersonic speeds.

(11:06) The mountain disappeared. (11:09) And if you look at it now, you see that big thing. (11:14) Have you seen pictures of Mount St. Helens? (11:18) After the eruption, it's still the volcano, but there's a big gouge in it.

(11:24) Well, that all collapsed. (11:25) And the amount of time that it took it to collapse was, it had to go supersonic speeds (11:32) for that to collapse that quickly. (11:36) The person filming that did not survive.

(11:40) The blast from the volcano didn't go straight up because of the collapsed crater. (11:47) It went north. (11:49) So it went on an angle instead of going up.

(11:53) And it went to the north. (11:54) And the people on the third, there were people, there were geologists on the first and third, (12:01) and the person on the first died, was engulfed with all of that, along with the camera. (12:07) They were able to get the camera later, and the film survived.

(12:13) That's how they know that. (12:14) But on the third, and he was able to radio that the eruption was taking place and what was happening. (12:24) And then they lost contact with him.

(12:27) And the people on the, to let them know it was catastrophic. (12:33) They knew it was catastrophic, what was happening. (12:36) And the people on the, the archaeologists on the third were able then to get in their vehicles, (12:43) and they had, I'm sorry, on the second.

(12:46) They were on the second, and got in their vehicles and were going through these, (12:50) at the time they were dirt roads because it was a working forest area, (12:59) traveling up over 70

miles an hour. (13:02) They tried to beat the blast. (13:05) And when the blast hit the second ridge, it deflected.

(13:13) And that's the only reason why the people on the second ridge survived. (13:17) The ridge deflected the blast up, and then they were able then to get past the third ridge. (13:26) So in 48 hours, there was a canyon now at the bottom of the volcano.

(13:35) And the canyon has all the features of Grand Canyon. (13:39) It has the multi-layers. (13:40) It has trees through the strata.

(13:45) It has micro-layers that they figured out was a function of velocity. (13:52) You know, evolution is trying to figure out, we've got all these layers, (13:56) and these are billions of years, and then you've got these real tiny little layers, micro-layers, (14:03) and that should be billions of years. (14:06) How come billions of years here, you had this much strata, (14:11) and billions of years here, you've got micro-layers? (14:13) Well, Mount St. Alans had that, and they figured that's a result of velocity, (14:19) that the material coming out went so fast that it spread quickly.

(14:24) So we know that you can get something like the Grand Canyon in 48 hours. (14:31) That's proven. (14:32) It's not a lie.

(14:33) That's true. (14:34) What we can't prove is that you can get those layers laid down in billions of years, (14:41) billions and billions. (14:43) We don't have proof for that.

(14:46) But we do have proof that it can come as quickly as 48 hours. (14:51) Think of that. (14:53) So what is truth is important, and Jesus came to let us know what the truth is, (14:59) and he is the source of truth.

(15:02) The spirit is the spirit of truth. (15:05) All right, so that's it for tonight. (15:08) Let's close with a prayer, and then I've got some stuff I'll hand out to you.

(15:12) So, Holy Father, we thank you, Lord, for this day, for this study that we're going through. (15:18) Help us to catch the emotion, the excitement that your word gives us (15:26) by giving us knowledge from you of the way things really are. (15:31) Help us, then, to not conform to the lies of the world, but help us be transformed (15:39) and then conform to the truth of your son.

(15:42) We pray, Father, that you help us to put effort into our study, (15:49) that you bless our efforts, then, to take those that you would bring our way. (15:54) Help us, then, to ground them into your word and your truth (15:59) and help them understand, then, how we all ought to act. (16:06) We pray in Jesus' name, amen.