# 23-1119p - Detailed Summary

# 23-1119p - 5-Rise of a Demonic Worldview, Scott Reynolds

Bible Reader: Scott Reynolds

This detailed summary by Grok, xAI

See the Sermon Notes: *Sermon Notes HTML - Sermon Notes PDF* (Sermon Notes by Scott Reynolds)

# **5-Rise of** a Demonic Worldview & the National Rift

Summary of Transcript (0:03 - 39:45)

# **Scripture Reading**

#### Bible Reader: (0:03 - 1:22), Scott Reynolds

#### 1 Thessalonians 4:13-18,

- Discusses the fate of those who have died in faith, stating they will not be disadvantaged at the return of Jesus.
- Emphasizes belief in Jesus' death and resurrection, promising that those who have died will be brought back to life by God.
- Describes the second coming of Christ with dramatic imagery: descending from heaven with a command, an archangel's voice, and a trumpet blast.
- The dead in Christ rise first, followed by those still alive being caught up in the clouds to meet the Lord, ensuring eternal presence with Him.
- Encourages believers with the promise of eternal life.

# Summary

Preacher: Scott Reynolds

# (1:27 - 1:52) Introduction to Webinar Series

• Introduces an ongoing webinar series by Dr. Del Tackett titled "The Seven Threats of Our Time," focusing on "The Rise of a Demonic Worldview and The National Rift" in the current session.

#### (1:52 - 2:09) Continuation from Previous Session

• Notes the need to revisit the nature of God, specifically His unity and diversity, and how these concepts relate to His actions and glory.

#### (2:10 - 2:52) God's Design in Social Institutions

• Explains how God's unity and diversity are reflected in social institutions like family, where male and female roles are highlighted as an example.

### (2:53 - 3:33) God's Relationship with Humanity and Social Structures

• Discusses various relationships (God and man, state and citizens) as a reflection of God's unity and diversity, aimed at producing fruitfulness and glory for God.

# (3:34 - 3:41) Family as a Fruitful Institution

• Begins to discuss the purpose of the family in Malachi, focusing on the production of godly offspring.

#### (3:42 - 4:08) Further Discussion on Godly Fruit in Family

• Continues the explanation from Malachi about the purpose of marriage being for producing godly offspring, linking it to fruitfulness.

#### (4:08 - 4:20) Fruitfulness in Labor

• Illustrates how labor, like farming or crafting, is designed to be fruitful according to God's plan.

#### (4:20 - 4:39) Roles of State and Church in Fruitfulness

• Describes the state's role in protecting property and institutions to enable fruitfulness, and the church's role in equipping members for the same.

#### (4:40 - 5:08) God's Modus Operandi Through Institutions

• Explains that all God's institutions are meant to produce fruit, which in turn glorifies God.

#### (5:08 - 5:34) Satan's Opposing Tactics

• Contrasts God's unity with Satan's aim to bring disunity, war, and isolation among people.

#### (5:35 - 5:51) Satan's Perversion of Diversity

• Outlines how Satan corrupts God's intended diversity, particularly in the roles and relationships within institutions.

#### (5:51 - 6:05) Destructive Intent of Satan

• Notes Satan's goal to destroy relationships and roles within God's institutions, introducing perversity.

# (6:06 - 6:33) Examples of Demonic Influence in History

• Mentions historical figures like Uzziah and Saul, and how Satan seeks to consolidate power, often misinterpreted as merely political.

### (6:33 - 6:45) Statism as Demonic Influence

• Argues that the state consolidating all power under itself is a demonic, not merely political, action.

# (6:45 - 7:13) Historical Context of Cultural Shifts

• Suggests understanding history is key to comprehending current cultural phenomena, leading into a historical overview.

#### (7:13 - 7:55) Satan's Influence from the Beginning

• Recalls Satan's initial deception in the Garden of Eden, setting the stage for ongoing conflict between God's order and Satan's chaos.

#### (7:57 - 8:15) Introduction to Georg Wilhelm Friedrich Hegel

• Begins discussing Hegel's philosophical influence, humorously noting the complexity of his name.

#### (8:16 - 8:41) Hegel's Dialectic

• Explains Hegel's concept of the dialectic where thesis and antithesis clash, leading to a synthesis or higher idea.

#### (8:41 - 8:58) Hegel's Influence on Marx

• Highlights Hegel's impact on Marx, focusing on how ideas evolve through conflict.

#### (8:58 - 9:36) Detailed Explanation of the Dialectic

• Further elaborates on the dialectic process with examples of thesis, antithesis, and synthesis in ideological development.

# (9:37 - 10:10) Hegel's Notion of Idea Evolution

• Discusses how Hegel viewed this dialectic as an evolutionary process of ideas.

#### (10:12 - 11:10) Marx's Adaptation of the Dialectic

• Describes how Marx applied Hegel's dialectic to class struggle, leading to his vision of socialism and communism.

# (11:14 - 11:49) Marx's Dialectic and Political Strategy

• Notes Marx's view of ongoing crises and conflicts as steps towards communism.

# (11:50 - 12:34) Conflict and Crisis in Marxism

• Explains that Marxism sees socialism as a series of crises leading to the ultimate goal of communism.

# (12:35 - 13:14) Vision of Communist Utopia

• Describes Marx's utopian vision where all conflict and ownership cease.

# (13:16 - 13:34) Characteristics of Socialism in Marxism

• Defines socialism as involving continuous conflict and crisis to advance towards communism.

# (13:35 - 14:11) Destruction of Social Order by Marxism

• States that Marx advocated for the abolition of traditional institutions like family to dismantle oppressive structures.

# (14:12 - 14:44) Marxist Critique of Religious and Familial Structures

• Points out Marx's disdain for religion (opiate of the masses) and the family as oppressive systems.

# (14:44 - 15:54) The Role of Conflict in Marxist Philosophy

• Discusses how each conflict in socialism leads to further destruction of God's intended structures.

# (15:55 - 16:12) Historical Context of Marx's Time

• Provides context of Marx's era, highlighting social issues during the Industrial Revolution.

# (16:12 - 16:43) Marx as a Tool of Satan

• Suggests Marx was used by Satan to propose a "demonic solution" to real societal problems.

# (16:44 - 17:18) Excerpt from Communist Manifesto

• Quotes the Manifesto on how the proletariat should centralize production under state control.

# (17:19 - 18:02) Clarification on State Role in Marxism

• Clarifies that while communism aims for no state, socialism involves the state taking control as a transitional phase.

# (18:02 - 18:15) Clarification on Despotic Means in Marxism

• Describes the necessity of despotic actions, like the seizure of property, to implement Marxism's vision of statism and socialism.

# (18:16 - 18:53) Forcible Overthrow of Social Conditions

• Highlights the Communist Manifesto's statement on the need for forcible overthrow of existing social conditions to achieve Marxist utopia.

# (18:54 - 19:14) Marxism's Aim to Destroy God's Institutions

• Explains that the overthrow of social institutions is central to Marxism's path to utopia.

### (19:15 - 19:34) Richard Wurmbrand's Perspective on Marx

• Notes Wurmbrand's analysis of Marx in his biography, linking Marxism to persecution and suffering.

### (19:35 - 19:58) Wurmbrand's Biography on Marx's Demonic Influence

• Discusses Wurmbrand's depiction of Marx's life, suggesting demonic influences on Marx.

#### (19:59 - 20:20) Other Biographies on Marx's Character

• References Robert Payne's biography, which also discusses Marx's alleged demonic possession or influence.

# (20:20 - 20:46) Marx's Personal Life and Ideology

• Describes Marx's personal struggles, including poverty and alcoholism, linking these to his ideological pursuits.

#### (20:47 - 21:19) Ten Points from the Communist Manifesto

• Lists actions from the Manifesto aimed at abolishing private property and implementing state control.

#### (21:20 - 22:02) Further Points from the Manifesto

• Continues listing Manifesto points, emphasizing state control over inheritance, immigration, and economic sectors.

#### (22:03 - 22:11) Summary of Marxism as a Worldview

• Summarizes Marxism's foundations in naturalism, materialism, dialectics, and class conflict.

#### (22:12 - 22:34) Characteristics of Marxism

• Outlines the essence of Marxism: class conflict, destruction of social institutions, and the pursuit of utopia through socialism.

# (22:35 - 22:53) Marxist View on Capitalism and Private Property

• States Marxism's view of capitalism and private property as evils to be eradicated.

#### (22:54 - 23:29) Three Core Aspects of Marxism

• Breaks down Marxism into pitting people against each other, destroying social institutions, and establishing a new ethic.

#### (23:29 - 24:27) New Marxist Ethic

• Explains the Marxist ethic where actions promoting socialism are deemed good, and those opposing are evil, with reference to historical figures like Lenin and Stalin.

#### (24:27 - 25:01) Bernie Sanders' Socialist Vision

• Quotes Sanders defining socialism, reflecting Marxist ideology of collective ownership and class struggle.

#### (25:02 - 25:26) Utopia as Marxism's End Goal

• Emphasizes that utopia is the ultimate aim of Marxism, justifying extreme actions to reach it.

#### (25:26 - 26:01) Legal and Social Implications of Marxist Ethics

• Illustrates how Marxist ethics might justify different legal treatments based on alignment with socialist goals.

#### (26:02 - 27:01) The Frankfurt School and Antonio Gramsci

• Discusses the adaptation of Marxism by the Frankfurt School and Gramsci's influence in understanding why Marxism wasn't catching on in America.

#### (27:02 - 27:37) Redefining Oppression in America

• Explains Gramsci's strategy to identify new oppressors and oppressed, focusing on race and minority status.

#### (27:37 - 27:56) Critical Race Theory and Kimberly Crenshaw

• Introduces Crenshaw's role in developing critical race theory from the Frankfurt School's ideas.

#### (27:57 - 28:20) Critical Race Theory's Premises

• Describes how critical race theory views American society as inherently oppressive due to racial dynamics.

# (28:28 - 28:59) Intersectionality and Multiple Forms of Oppression

• Discusses Crenshaw's intersectionality, connecting various forms of oppression under Marxist theory.

#### (28:59 - 29:16) Black Lives Matter and Marxism

• Links the founding of Black Lives Matter by Patrice Cullors to Marxist ideology.

#### (29:17 - 29:55) Ideological Framework of BLM

• Reveals Cullors' acknowledgment of Marxist training and the original BLM stance on family abolition.

#### (29:56 - 30:50) Growing Favorability of Socialism in the U.S.

• Provides statistics showing increasing acceptance of socialism, especially among younger generations.

#### (30:51 - 31:25) Voter Preferences for Socialism

• Notes the significant increase in willingness to vote for a socialist candidate among millennials.

#### (31:34 - 32:39) Cultural Reflection of Marxist Utopia

• Relates John Lennon's "Imagine" to socialist ideals, reflecting on the song's vision of a world without possessions.

#### (32:39 - 33:49) Socialist Interpretation of "Imagine"

• Quotes the Socialist Party of Great Britain's interpretation of "Imagine" as a vision shared by socialists for a classless, peaceful society.

#### (33:34 - 33:49) Reality of Communist Implementation

• Suggests looking at the historical outcomes of communism to understand the practical implications of these ideals.

#### (33:55 - 34:13) Conclusion on Worldview Rift

• Acknowledges the existence of a significant worldview rift in the nation, focusing on the removal of God from societal equations.

#### (34:13 - 34:30) Demonic Nature of the Rift

• Describes the worldview rift as anti-God and anti-Christ, aimed at erasing God's directives.

# (34:31 - 34:47) First True Worldview Rift

• Posits that this is the first genuine worldview rift in American culture.

# (34:47 - 35:08) Approach to the Rift - Engagement Project

• Suggests the Engagement Project as a response to the cultural rift, referencing 2 Timothy for guidance on dealing with opposition.

# (35:09 - 35:45) Scriptural Guidance on Dealing with Opposition

• Quotes 2 Timothy 2:24-26 to illustrate the approach of gentle instruction and the hope of repentance from the devil's influence.

# (35:45 - 36:17) Engagement with Non-Believers

• Refers to Colossians 4:5-6 to advocate for wise conduct and gracious speech in interactions with those outside the faith.

### (36:17 - 37:02) Vision for Engagement

• Outlines a vision of engaging with a small community, building deep relationships, praying for them, and speaking truth and wisdom, emphasizing this isn't a political solution but a spiritual one.

# (37:05 - 37:29) Faith in God's Power to Change

• Encourages faith in God's ability to change hearts, questioning who can alter inherent conditions like leprosy, suggesting only God can.

# (37:29 - 37:51) Role of Christians in the World

• Reminds believers of their hopeful stance despite the overwhelming cultural threats, emphasizing their role as pilgrims with a purpose.

# (37:52 - 38:06) Encouragement and Provision

• Affirms that God has provided everything needed to fulfill His directives, encouraging hope.

# (38:08 - 38:30) Maintaining Hope in Adversity

• Urges believers to remain hopeful and cheerful, letting their good works shine to glorify God amidst the cultural storm.

# (38:32 - 39:45) Closing Prayer

• Ends with a prayer for strength, courage, and effective witness among those in the community, asking for God's work in hearts and minds for His glory.

# (39:45 - 39:45) Invitation

• Extends an invitation for those moved by the message to respond, concluding with a call to stand and sing.